

Inspection of Pear Tree Holiday Club (Kirkham) Ltd

Pear Tree School, 29 Station Road, Kirkham, Preston PR4 2HA

Inspection date:

27 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children eagerly arrive at the holiday club and are warmly greeted by the highly skilled and caring staff team. Younger children engage in themed activities in a safe space away from the older children. They understand the routine of the day, which helps them to quickly settle. Children show a good sense of belonging as they arrive buzzing with excitement and eager to join in. They demonstrate good behaviour as they engage in play. Staff make the best use of the space available to them. Children benefit from a well-resourced indoor environment with a range of areas for children to relax, play and engage in. Children also have daily access to a hydrotherapy pool and large outdoor play environment. Children confidently express their desire to play outside and enthusiastically climb up the climbing frame. This allows children to develop their physical skills.

Staff listen attentively to children, allowing them to make choices. Children are able to actively make decisions and choices about what they would like to do and where they would like to play at the club. Children are eager to participate in regular extra-curricular activities, including science and flower arranging. This allows the children to make predictions and explore with their senses.

What does the early years setting do well and what does it need to do better?

- Management has carefully created a pleasant provision that is fully inclusive of all children's needs, including those with special educational needs and/or disabilities (SEND). This supports children's safety and well-being, ensuring they have access to a range of facilities to support them to continue to make progress in their development, even in holiday club.
- Staff ensure effective working partnerships have been established to ensure the complex needs of the children are being met while accessing the club. Staff remain in contact with a range of professionals, parents and local schools to ensure that all the relevant information is shared with the provision. For example, how children communicate their needs daily may be through sign language or gesture. This enables the staff to access appropriate training to support the needs of all children. Children's individual needs are very well supported.
- The setting has a 'Total Communication Approach'. Staff support children to share their voice regardless of their method of communication, ensuring every child is heard. Children get involved in their planning for the next holiday club, as staff will identify what the theme may be, and the children talk about what they would like to do. This allows all children to have a say in what it is they would like to do, demonstrating the inclusive approach within the setting.
- Children are very settled, even from their first day in the provision. Their

behaviour is calm and relaxed. Children use manners throughout the session. Staff are good role models, and they generate an atmosphere of respect and kindness throughout the club. Working together with the staff, children come up with appropriate rules while they are in holiday club. This helps to give children a sense of ownership while attending the club.

- The leadership and management of the club are strong. Self-evaluation is thorough and enables leaders to accurately identify how to continually improve. For example, leaders explain that they intend to strengthen availability to access the purposeful provision even further by exploring new opportunities.
- Staff demonstrate their enjoyment while working at the club and are well supported by managers. They take part in regular supervision sessions, which help them to further improve their practice. Staff are encouraged to access professional development opportunities. Leaders explain that the programme of professional development is one of their priorities, ensuring that all staff access relevant training that is suited to their individual needs and the needs of the children. For example, all staff access training in administering rescue medication. Consequently, children's safety and well-being are a priority.
- Parents value the service that is provided. They appreciate the information given to them. For example, parents are sent weekly observations, completed by the key worker. These provide parents with information about the achievements their children make while in holiday club. Parents comment that 'staff are excellent, calm and assured and know how to cater for the needs of all children.' These meaningful partnerships help to provide a consistency of care for children.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding takes high priority at the setting. The leadership and management team are trained safeguarding leads and ensure the staff know the process when reporting any concerns of abuse or neglect. There are robust procedures in place to maintain children's safety. For example, when the door to the hydrotherapy room is open, a loud alarm is sounded. This alerts the staff to the fact that someone is entering the room, allowing them to complete safety checks. Staff are deployed effectively, and adult-to-child ratios are consistently maintained. All staff hold paediatric first-aid qualifications, and documentation is completed to a good standard.

Setting details

Unique reference number	EY480728
Local authority	Lancashire
Inspection number	10233930
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 16
Total number of places	60
Number of children on roll	50
Name of registered person	Pear Tree Holiday Club (Kirkham) Limited
Registered person unique reference number	RP905117
Telephone number	01772 683609
Date of previous inspection	3 November 2016

Information about this early years setting

Pear Tree Holiday Club (Kirkham) Ltd registered in 2014. The club employs 42 members of childcare staff. Of these, all hold appropriate early years qualifications to at least level 2, including 15 staff who hold a qualification at level 3, four who hold a qualification at level 4 and 13 who hold a qualification at level 6. The club opens from Monday to Friday, during school holidays, except for two weeks at Christmas and for two weeks at the end of the summer holidays. Sessions are from 8am until 5.30pm. It supports a number of children with SEND.

Information about this inspection

Inspector

Jason Holmes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The managers and the inspector completed a learning walk around the setting, to determine the organisation and planning of activities.
- The inspector observed the interactions between staff and children as they engaged in activities, indoors and outdoors.
- Relevant documentation was reviewed by the inspector. This included evidence of the suitability of staff and their training and policies and documents relating to accidents and medication procedures.
- The inspector held discussions with leaders, staff, parents and children at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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