



Pear Tree School

Achieving the Best We Can in Everything We Do

School Improvement Plan

2023/24

This School Improvement plan has been created from Self Evaluation involving teaching and learning observations, pupil outcomes and from consultation with governors, staff, pupils and parents.

The priorities are linked to the Ofsted judgement areas and the Implementation plans share the detail of how these priorities and objectives will be achieved.

The School Improvement Plan is the responsibility of the whole school community. Senior leaders and governors will take on a lead role and are assigned specific tasks within it. Throughout the academic year, the plan will be carefully moderated and evaluated by senior leaders and governors to ensure the impact is providing positive outcomes for children and learners.

We want this plan to truly reflect our school vision and aims so that all children and young people are able to:

Progress in their knowledge and learning, developing skills of resilience taught by highly skilled staff

Effectively communicate with others and be listened to

Aspire to be as independent as they possibly can be

Remain happy, healthy and safe

Take responsibility for their own learning and behaviour

Retain an understanding of the world around them and be respected as part of their community

Engage in building relationships filled with respect, kindness and love

Enter into adulthood with confidence

WE WILL NEVER DO SOMETHING FOR CHILDREN THAT THEY HAVE THE CHANCE OF DOING FOR THEMSELVES

Overview of priorities

<p>Quality of Education</p> <p>To increase engagement and progress through an enhanced curriculum provision and delivery for all groups of children and young people</p>	<p>Personal Development</p> <p>To raise ambition and standards by increasing Cultural Capital for all pupils</p>
<p>i) To enhance the provision and implementation of the curriculum for pre, semi and formal learners to achieve greater outcomes</p> <p>ii) To ensure provision in the Compass Centre is increasingly responsive to the changing need of cohort</p>	<p>i) To enable all pupils to have the opportunities to apply their knowledge and skills through access to the community</p> <p>ii) To build pupils’ resilience and provide opportunities to take risks and be challenged through the Forest Schools programme</p> <p>iii) To enhance Preparation for Adulthood through enhanced work experience opportunities</p>
<p>Behaviour and Attitudes</p> <p>To ensure there is consistent and appropriate support and recognition to meet the needs of a diverse group of pupils</p>	<p>Leadership and Management</p> <p>To increase capacity and capital in all leaders through effective strategic leadership</p>
<p>i) To provide support for individual pupils and their families to reduce persistent absenteeism</p> <p>ii) To appropriately support and celebrate diversity across school for pupils who have a Protected Characteristic</p> <p>iii) To ensure a consistent approach to the positive behaviour management of all pupils</p>	<p>i) Enhance the appraisal system in order to facilitate teachers to be reflective and effective leaders and practitioners</p> <p>ii) Provide bespoke training to upskill the workforce in teaching, learning and safeguarding to meet the needs of a growing staff team</p> <p>iii) Continuing to upskill the Senior Leadership Team and Governing Body by increasing knowledge and skills to impact positively on the development of children at Pear Tree School and in the wider community</p>