

Sixth Form

Intent, Implementation and Impact

Intent	<p>At Pear Tree our Sixth Form Curriculum intends to meet the individual learning needs, educational interests and aspirations of our students. It is our intention that all students are fully involved, at a level appropriate to them, in planning a personalised learning pathway that supports the development and acquisition of knowledge and skills required for them to transition successfully into adulthood and onto exciting post 19 provision/opportunities. Our curriculum is designed to ensure that high but realistic aspirations are held for all students and that relevant and challenging qualifications are available for students to work towards.</p>		
Implementation	<p>The curriculum is designed to prepare each learner for adulthood and personalised planning pathways are introduced from year 9. The personalised curriculum is responsive to the needs of each student and at post 16 changes at the start of the academic year based on the vocational options that students make. The Sixth Form curriculum places an emphasis on independence and preparation for adulthood by developing skills for:</p> <ul style="list-style-type: none"> • Employment and future options • Healthy lifestyle • Being a part of the community • Life at home 		
	Pre-formal pathway	Semi-formal pathway	Formal pathway
	<ul style="list-style-type: none"> • Communication and routes for learning focus throughout • Weekly sports and enrichment sessions • Regular community based experiential learning and experiences, e.g. shops, cafés, and leisure facilities • Sensory based Vocational education • Annual ‘Planning my Future’ meeting with Transition Support Advisor with a TA advocate • Qualifications <ul style="list-style-type: none"> - Personal Progress Qualification (ASDAN) 	<ul style="list-style-type: none"> • Speech and Language Therapy input • Weekly Sports and Leisure session • Weekly Enrichment session with the option to access a community sports facility • Travel Training (where appropriate) • Regular community based learning and application of skills, e.g. shops, cafés, and leisure facilities • Vocational education • Annual ‘Planning my Future’ meeting with Transition Support Advisor with a TA advocate • Qualifications <ul style="list-style-type: none"> - Personal Progress Qualification (ASDAN) 	<ul style="list-style-type: none"> • Vocational Education Options - 2 courses per year • Functional Skills lessons • Local college visits as part of vocational education • Work Experience - (Year 13 - 6 week block/ Year 14 - Term placement) • Annual ‘Planning my Future’ meeting with Transition Support Advisor • Job searching and Interview Skills sessions with Transition Support Advisor • Qualifications <ul style="list-style-type: none"> - Functional Skills (City and Guilds) - Skills for Working Life – Entry 2/3 (City and Guilds)
Impact	<p>Robust Pathways Planning is started at year 9 and this is used to measure the impact of our sixth form curriculum. Students are involved in planning for their future and in designing and planning an ambitious but realistic pathway into adulthood and post 19. The sixth form curriculum must reflect the skills, knowledge and experiences that students need in order for these ambitions and choices to be achieved. The qualifications available to our</p>		

students to enable them to transition onto further opportunities post 19 must be supportive of the planning pathway. Overall impact is measured by the qualifications a student achieves and a successful transition into post 19 provision.

Possible Pre-formal pathway destinations

- Personal Independence Payment used to access the community
- Local Social Care provision
- Supported Living

Possible Semi-formal pathway destinations

- Personal Independence Payment used to access the community
- Local Social Care provision
- Supported Living

Possible Formal pathway destinations

- Higher Education - Local College (Blackpool and The Fylde College, Myerscough College, Newman College, Preston's College)
- Supported Internship
- Supported Traineeship
- Volunteering
- Employment / Supported employment