



# R.E

## Mapping Key stage 2

**Key questions:** Year 1: *Who should we follow?* Year 2: *How should we live our lives?* Year 3: *Where can people find guidance about how to live our lives?* Year 4: *In what ways is life like a journey?*

<p style="text-align: center;"><b>Autumn -Year 1</b> <i>Who should we follow?</i> <i>Christianity/Hinduism</i></p> <p>How do we respond to a powerful person? Creation Stories. How do we respond to the presence of Jesus? (focus is on how the presence of Jesus affects some people in the Christmas stories/how we respond through actions ) How do Hindu's follow their Gods? How do they show respect and commitment?</p>	<p style="text-align: center;"><b>Spring - Year 1</b> <i>Who should we follow?</i> <i>Christianity/ Islam</i></p> <p>What qualities make a good leader? What do we know about Jesus? Allah? (focus is on 'saviour' - stories about Jesus being a friend, healer, teacher)</p>	<p style="text-align: center;"><b>Summer - Year 1</b> <i>Who should we follow?</i> <i>Christianity/ Buddhism</i></p> <p>Who should we look up to? Who were the friends/followers of Jesus? (focus - what does friendship mean, the disciples, stories e. g. Zacchaeus ) What does it mean to be inspired? What is faith and what difference does it make? (focus - people who have been inspired by faith and have made an impact on their world recently/long ago e. g. St. Francis, Mother Theresa )</p>
<p style="text-align: center;"><b>Autumn - Year 2</b> <i>How should we live our lives?</i></p> <p>How and why do people worship? How and why do people celebrate? Compare personal traditions and beliefs. What lights our way? Jesus - Light of the world ( focus - imagery of light, awareness of light in our daily lives, light as an important part in Christian celebration of Christmas )</p>	<p style="text-align: center;"><b>Spring - Year 2</b> <i>How should we live our lives?</i> <i>Christianity/ Islam</i></p> <p>How do people show they belong? How do Muslims express their beliefs through daily practices? ( focus - rituals in our daily life, call to prayer etc., ) What are we prepared to give up? Why is Easter important for Christians? focus Palm Sunday, crucifixion, Resurrection)</p>	<p style="text-align: center;"><b>Summer - Year 2</b> <i>How should we live our lives?</i> <i>Christianity/ Buddhism</i></p> <p>What guidance can we follow? Different scriptures and Holy books. Give us this day our daily bread. (focus - importance of the Eucharist to a Christian - sharing, celebrating, food) What does the Torah teach us on how to live our lives?</p>

<p style="text-align: center;"><b>Autumn - Year 3</b></p> <p style="text-align: center;"><b><i>Where can people find guidance about how to live our lives?</i></b></p> <p>Why do people follow special books?  How can stories change people's lives?  Stories can change peoples lives ( focus -fables changing people's lives, familiarity with Christmas stories e. g. differences in the four gospels, religious/secular )</p>	<p style="text-align: center;"><b>Spring - Year 3</b></p> <p style="text-align: center;"><b><i>Where can people find guidance about how to live our lives?</i></b></p> <p>What stories can teach us?  Parables (stories with meanings e. g. The Lost Sheep, The Prodigal Son, The Lost Coin )  What is there to learn from the special stories of others?  Special Stories from other faiths.  What is the Qur'an and why is it important to Muslims? (focus- special books, teachings and rules for living)</p>	<p style="text-align: center;"><b>Summer - Year 3</b></p> <p style="text-align: center;"><b><i>Where can people find guidance about how to live our lives?</i></b></p> <p>Can words have power?  What is the Bible and why is it important to Christians? (focus - what makes a book special? different types of books, what is the Bible and why do Christians use it?)  Why are some places special?  Places of Worship ( focus - visits to comparable places of worship)</p>
<p style="text-align: center;"><b>Autumn - Year 4</b></p> <p style="text-align: center;"><b><i>In what ways is life like a journey?</i></b></p> <p>Explore key aspects of religions in terms of life's journey (e.g. birth, growing up, marriage, death and beyond).  What guides peoples' lives, of turning points in life and where we may be 'going'.  Mae links to their own lives through exploration, sharing, responding</p>	<p style="text-align: center;"><b>Spring - Year 4</b></p> <p style="text-align: center;"><b><i>In what ways is life like a journey?</i></b></p> <p>Find some similarities and differences between different peoples' journey's through life; to find information about life's journey and consider its meaning.  Reflect on sources of inspiration and guidance in their own journey of life. Respond to the challenges of commitment both in their own lives and within other religious traditions (Islam) recognising how commitment to a religion is shown in a variety of ways</p>	<p style="text-align: center;"><b>Summer- Year 4</b></p> <p style="text-align: center;"><b><i>In what ways is life like a journey?</i></b></p> <p>Explore religious and other responses to ultimate and ethical questions Identity: Who am I? Origin: Where do we come from? Destiny? Where are we going?  How religious traditions support the journey of life and celebrate or mark life's milestones.  Identify and consider the beliefs and values that underpin a religious life at its different stages through Buddhism and Christianity</p>