

## Analysis of pupil progress 2022

- 94% of all progress at the end of key stage in 2022 was at least 1 step.
- 53% of all progress at the end of key stage in 2022 was at least 2 steps.
- Pupils achieve 79% of their Annual Review targets.
- Pupil attendance was 77%

### Early Years (7 months progress)

3 pupils

- 81% of all progress was at least 1 step.
- 29% of all progress was at least 2 steps.
- Pupils achieved 83% of Annual Review targets.
- Pupil attendance was 93%

### Key Stage 1

5 pupils

- 100% of all progress was at least 1 step.
- 60% of all progress was at least 2 steps.
- 17% of all progress was at least 3 steps
- Pupils achieved 94% of Annual Review targets.
- Pupil attendance was 90%

### Interim Key Stage 2

2 pupils

- 98% of all progress was at least 1 step.
- 71% of all progress was at least 2 steps.
- 36% of all progress was at least 3 steps
- Pupils achieved 92% of Annual Review targets.
- Pupil attendance was 84%

### Key Stage 2

3 pupils

- 100 % of all progress was at least 1 step.
- 68% of all progress was at least 2 steps.

- 53% of all progress was at least 3 steps
- Pupils achieved 72% of Annual Review targets.
- Pupil attendance was 92%

Key Stage 3 (Only 12 month progress data)

1 pupil

- 71% of all progress was at least 1 step.
- 0% of all progress was at least 2 steps.
- Pupils achieved 78% of their annual review targets.
- Pupil attendance was 93%

Key Stage 4

7 pupils

- 89% of all progress was at least 1 step.
- 38% of progress was at least 2 steps.
- 11% of progress was at least 3 steps
- Pupils achieved 69% of Annual Review targets
- Pupil attendance was 94%

End of KS4 to end of KS5

Within Sixth form:

- 1 student achieved ASDAN PPQ Entry Level 1 Certificate
- 1 student achieved ASDAN PPQ Entry Level 1 Award

From sixth form:

- 1 student transitioned early to Myerscough College to continue 16-19 learning.
- 1 student transitioned to specialist college
- 1 student transitioned to local day services

Within Compass Centre:

- 2 students achieved ASDAN PPQ Entry Level 1 Award

From Compass Centre:

- 1 student transitioned to local day services
- 1 student transitioned to private day care provision

Pupil progress over target setting period 2022

	1 step	2 steps	3 steps	4 steps
<b>EYFS</b>	81%	29%		
<b>KS1</b>	100%	60%	17%	
<b>Interim KS2</b>	98%	71%	36%	
<b>KS2</b>	100%	68%	53%	
<b>KS3 (Incomplete data set)</b>	71%			
<b>KS4</b>	89%	38%	11%	

3 year comparison of pupil progress

	2022			2021				2020			
	1 step	2 steps	3 steps	1 step	2 steps	3 steps	4 steps	1 step	2 steps	3 steps	4 steps
<b>EYFS</b>	81%	29%		100%	61%	57%		100%	88%	29%	N/A
<b>KS1</b>	100%	60%	17%	82%	39%	N/A		100%	77%	54%	N/A
<b>KS2</b>	100%	68%	53%	94%	69%	27%		95%	63%	61%	33%
<b>KS3</b>	71%			94%	62%	29%		100%	71%	41%	N/A
<b>KS4</b>	89%	38%	11%	92%	61%	19%		92%	32%	14%	N/A

## Summary of Group analysis 2022

### Overall Progress of boys at end of Key Stage (16 pupils)

- 1 step progress=97%
- 2 steps progress =52%
- 3 steps progress =23%
- Annual review targets achieved=79%
- Attendance=90%

### Overall Progress of girls at end of Key Stage (4 pupils)

- 1 step progress= 91%
- 2 steps progress =40%
- 3 steps progress =8%
- Annual review targets achieved=86%
- Attendance=93%

### Overall Progress of pupils receiving pupil premium at end of Key Stage (4 pupils)

- 1 step progress=92%
- 2 steps progress =60%
- 3 steps progress=39%
- Annual review targets achieved=79%
- Attendance=94%

### Overall Progress of CLA at end of Key Stage (0 pupils)

- 1 step progress=71%
- Not full data set as pupil joined school 12 months ago
- Annual review targets achieved=78%
- Attendance=93%

### Overall Progress of pupils with EAL at end of Key Stage (1 pupil)

- 1 step progress=100%
- 2 steps progress =67%
- 3 steps progress=29%
- Annual review targets achieved=91%
- Attendance=79%

#### Overall Progress of BME pupils at end of Key Stage (1 pupil)

- 1 step progress=96%
- 2 steps progress =75%
- 3 steps =42%
- Annual review targets achieved=92%
- Attendance=88%

#### Overall Progress of PMLD pupils at end of Key Stage (2 pupils)

- 1 step progress= 100%
- 2 steps progress = 57%
- 3 steps progress=11%
- Annual review targets achieved=90%
- Attendance= 93%

#### Overall Progress of SLD pupils at end of Key Stage (10 pupils)

- 1 step progress=95%
- 2 steps progress =53%
- 3 steps progress=16%
- Annual review targets achieved=71%
- Attendance=90%

#### Overall Progress of ASD pupils at end of Key Stage (8 pupils)

- 1 step progress=94%
- 2 steps progress =64%
- 3 steps progress = 39%
- Annual review targets achieved=83%
- Attendance=91%

#### Overall Progress of pre-formal learners at end of Key Stage (5 pupils)

- 1 step progress=94%
- 2 steps progress =47%
- 3 steps progress = 8%
- Annual review targets achieved=83%
- Attendance=90%

#### Overall Progress of semi-formal learners at end of Key Stage (7 pupils)

- 1 step progress=97%
- 2 steps progress =46%
- 3 steps progress =15%
- Annual review targets achieved=84%
- Attendance=91%

Overall Progress of formal learners at end of Key Stage (8 pupils)

- 1 step progress=95%
- 2 steps progress =64%
- 3 steps = 41%
- Annual review targets achieved=70%
- Attendance=90%

Summary of Group analysis 2022

	<b>1 step</b>	<b>2 steps</b>	<b>3 steps</b>
<b>Boys</b>	97%	52%	23%
<b>Girls</b>	91%	40%	8%
<b>Pupil Premium</b>	92%	60%	39%
<b>CLA</b>	71% Incomplete data set		
<b>EAL</b>	100%	67%	29%
<b>BME</b>	96%	75%	42%
<b>PMLD</b>	100%	57%	11%
<b>SLD</b>	95%	53%	16%
<b>ASD</b>	94%	64%	39%
<b>Pre-Formal</b>	94%	47%	8%
<b>Semi-Formal</b>	97%	46%	15%

<b>Formal</b>	95%	64%	41%

3 year comparison of pupil progress

	2022			2021			2020	
	1 step	2 steps	3 steps	1 step	2 steps	3 steps	1 step	2 steps
<b>Boys</b>	97%	52%	23%	90%	45%		98%	62%
<b>Girls</b>	91%	40%	8%	99%	70%		96%	60%
<b>Pupil Premium</b>	92%	60%	39%	92%	60%		99%	65%
<b>CLA</b>	71% Incomplete data set			100%	100%		97%	41%
<b>EAL</b>	100%	67%	29%	89%	0%		100%	96%
<b>BME</b>	96%	75%	42%	96%	58%		100%	58%
<b>PMLD</b>	100%	57%	11%	77%	30%		94%	72%
<b>SLD</b>	95%	53%	16%	98%	72%		99%	69%
<b>ASD</b>	94%	64%	39%	90%	50%		91%	49%
<b>Pre-formal</b>	94%	47%	8%					
<b>Semi-formal</b>	97%	46%	15%					
<b>Formal</b>	95%	64%	41%					



